# **Equitable Outcomes for All Students**





Equity of voice
Fair & respectful treatment to all
Be Punctual-the flow of meeting continues if you are late

Meaningful Engagement

## Agenda:

Ice breaker by student leaders Understand equality vs. equity

#### Create

a list of action steps based on the priorities tentative timeline quarterly goals

**Propose** action steps and timeline to roll out implementation plan of TREATMENT on all WESD campuses

### Ice breaker by student leaders

One student on each table
Introduction
Question to all members on table
Exchange responses
One designated speaker on table shares out

xh g

The committee reviewed last work.

#### Please take a moment to skim through this:

#### What could possibly be initiated:

- 9. Training for the office staff and the teachers to be aware of home language families -to over communicate and under assume
- 9. Training on effective communication with all stakeholders (teachers, parents, students, administrators etc.) from customer service point of view-like timely responses via emails, radios, telephone for colleagues, school admin, parents, and the teachers etc. This will lead to a culture of professionalism and respect. This might possibly include various scenarios, role-play, understanding your audience and common phrases to use during a confrontational conversation with a colleague or students.
- 10. Culturally Responsive interrally

## Task today...develop an action plan

By the end of semester 1: quarter 1 & quarter 2

By the end of semester 2: quarter 3 & quarter 4

## Please take a moment to skim through this:

#### What

Goal: Become the number one tech sales company in North Texas

**Strategy**: Hire 20 new salesmen

**Process:** 

Contract talent acquisition company

Conduct Interviews and train new hires

#### Tasks:



## Please get into expert focus groups

Parents, grandparents, and community members

School staff

District staff

Students

#### Task:

Create a list of **priority task** along with the **suitable timeline** (based on the **quarters**) for each task.

What does this look like?

How will this roll out?

Share out with the group

Group gives consensus

The proposed plan will be presented to the district level leadership for approval.

The roll out will start after approval from the district level leadership.

